Searching for Journal Articles
Session Objectives

- Questions about Session #1
- Overview of Databases vs Google
- Demonstrate Google Scholar
- Activity with Periodicals
- Search Database(s)
- Understand Citations
SAU Library Website: library.arbor.edu

If you need journal articles from a specific area of study, start here. After clicking this link, choose the corresponding topic area from the drop-down menu, then click on a database.

Choose this link for books, eBooks, CDs, and DVDs. **HINT: use the Advanced Search feature and choose “eBooks (Online)” under “Location” to look for books you can access immediately!**

Choose this link if you need to know if SAU library owns a specific journal?

If you need ideas on where to begin research in a broach subject area, chose this link.

Need help in citing materials? Look here for help with MLA, APA, SBL, and other citation styles.
Research Strategy

Subject Encyclopedias

Books

Periodical Articles

Statistics, Media, Websites...
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Where to Search?

Library Database?  Google Scholar?
Database vs. Google Scholar

- Databases
  - Paid Subscription–access
  - Popular, opinion, trade magazine, scholarly
  - Already evaluated
  - Use minimum # of words
  - Some Full–Text
  - Some Subject–specific collections.
  - More powerful search tools
Google Scholar

- Search anywhere on the free web
- Citations of scholarly journal articles and books
- Links to “cited by” and “related articles”
- May provide links to some scholarly material, but often it has to be paid for by the user.
Search Techniques, #1

- Only one concept per line
- Minimum # of words
- Put phrases in “         “

Search terms:
- "human trafficking victims"
- AND labor
- AND legislation

Select a Field (optional)
Search Techniques, #2

• Use * For multiple letters librar*

• Use ? for 1 letter wom?n

• Use in combination (check help files) wom?n*
Use Subject Headings

Darwin, Charles

AND evolution

AND

Select a Field (option...
Parts of a Citation

Title of the Article

The Evolution of Evolutionary Theory


Title of Journal

Volume/Issue

Date

Page Numbers

(Source)
ABSTRACT (SUMMARY)

The reason why I wavered a bit with this topic is that, after all, it has to do with Darwin, after a great Darwin year, as seen by a German scientist. Not that Darwin was very adept in German: Gregor Mendel's 'Versuche über Pflanzenhybriden' (Experiments on Plant Hybrids) was said to have stayed uncut and probably unread on his shelf, which is why he never got it right with heredity in his life - only Gregory Bateson, Ronald A. Fisher, and JBS Haldane, together with Sewall Wright merged evolution with genetics. But Darwin taught us, nevertheless, in essence why the single human species shows such tremendous ethnic diversity, which impresses us above all through a diversity of languages - up to 7000 altogether - and among them, as a consequence, also German, my mother tongue, and English. It would thus have been a truly Darwinian message, if I had written this article in German. I would have called that the discommunication function of the many different languages in humans, which would have been a most significant message of cultural evolution, indeed. I finally decided to overcome the desire to demonstrate so bluntly what cultural evolution is all about, or rather ...

Subject: European history; Humanism; Evolution

People: Darwin, Charles (1809-82)

Found in: Science Database
What can Google Find?

http://money.cnn.com/infographic/technology/what-is-the-deep-

Figure 2. Harvesting the Deep and Surface Web with a Directed Query Engine

The Deep Web

The Public Web

Only 4% of Web content (~8 billion pages) is available via search engines like Google

7.9 Zettabytes

The Deep Web

Approximately 96% of the digital universe is on Deep Web sites protected by passwords

1 zettabyte = 909494701.77293 terabytes

Source: The Deep Web: Semantic Search Takes Innovation to New Depths
What kind of article is it? (1)
Magazine (Popular)

<table>
<thead>
<tr>
<th>Audience</th>
<th>General Public</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author</td>
<td>Written by staff/freelance</td>
</tr>
<tr>
<td>Language</td>
<td>Popular; anyone can understand</td>
</tr>
<tr>
<td>Illustrations</td>
<td>Glossy photos, color.</td>
</tr>
<tr>
<td>Sources</td>
<td>Maybe be cited, but often not</td>
</tr>
</tbody>
</table>
# What kind of article is it? (2)

## Trade/Professional

<table>
<thead>
<tr>
<th>Audience</th>
<th>Practitioners and professionals in the field</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Author</strong></td>
<td>Reporters, practitioners and professionals</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td>Practitioners in the field</td>
</tr>
<tr>
<td><strong>Illustrations</strong></td>
<td>Picture supports text;</td>
</tr>
<tr>
<td><strong>Sources</strong></td>
<td>Usually no bibliography or list of sources.</td>
</tr>
</tbody>
</table>
What kind of article is it? (2)
Scholarly/Peer Reviewed

<table>
<thead>
<tr>
<th>Audience</th>
<th>Scholarly reader; professors, researchers, students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author</td>
<td>Experts in the field</td>
</tr>
<tr>
<td>Illustrations</td>
<td>Support text: tables, charts, diagrams</td>
</tr>
<tr>
<td>Sources</td>
<td>Always has bibliography / list of references</td>
</tr>
<tr>
<td>Language</td>
<td>Written in language of discipline</td>
</tr>
</tbody>
</table>
Shopping for Shoes at the Mall
AIDS

Which Database?
Which Database?  AIDS

Education  Business
Which Database?

Religion

AIDS

Medicine
Interlibrary Loan

- Books: arrive in 3 days to 2 weeks.
- Journal articles – 2–3 days. Email attachment

- Journals: Use link – “Find full-Text at SAU

- Go to “help” and “Interlibrary loan” to submit a request

- Leave printout with name, phone, e-mail at Reference Desk
Evaluation of Library Sessions

- Write one thing that was positive about the sessions on one side of the card (tell them this can be about the teaching, content, something they learned that was helpful, anything they felt was positive).

- Write one thing that could be improved with the sessions (again this could be related to teaching, content, structure, etc.)